



Cerlalc-IBBY Catalog of
children books for the
Sustainable Development

Reading, Imagining, Acting

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How did the initiative come about?

Cerlalc and the national sections of International Board on Books for Young People – IBBY for Latin America and the Caribbean share the objective of promoting reading as a key element in order to contribute to children education and to broaden their comprehension on the matters of higher incidence in their own environment. We also recognize the importance of the 2030 Agenda as a navigation chart for the development of significant reading projects that contribute to the building of equitable, sustainable and creative societies. Thus, Cerlalc and the national IBBY sections have joined efforts to work on promoting reading upon the early childhood and young children and also to give a higher visibility to the diverse Latin American and the Caribbean production of books for children. As a central part of this alliance, Cerlalc and IBBY jointly carried out a selection of the more highlighted regional production of children's books that in addition to its literary quality, provide children with a diverse vision regarding both the SDGs and the way they may contribute with their accomplishment.

What is it about?

In order to generate the conditions for children to be able to develop rich and significant reading practices, Cerlalc and the IBBY's representative organizations of the Latin American and the Caribbean countries have worked out a catalogue of children's books that are highlighted by their literary and editorial quality and whose theme or content is related to the 2030 Agenda.

Although the project is framed within the Sustainable Development Goals, this first edition is focused on both the climate change and the environmental sustainability. Therefore, the selection is focused on the seven SDGs related to this matter.

What does the catalogue consist of?

The list consists of 46 children's books published in Latin America and the Caribbean in the last decade, where this theme is addressed from a literary or informative perspective helping children to enrich the comprehension on the problems about climate change and the environmental challenges the society is currently facing.

Titles included informational books, poetry and narrative subjects as well as album books for children from 0 to 12 years old, grouped in three reading levels, not necessarily matching with a biological age but with the children education and experiences as readers. Below listed are such levels:

- Babies and little readers
- First readers
- Autonomous readers

Looking to promoting among children a free and playful approach to books, where the aesthetic experience, reflection and creativity prevail, and in which reading is not intended to achieve merely didactic and moralizing goals, the following criteria for the

selection of books have been established:

- The literary, editorial and graphic quality
- The relevance of contents so that it generates among children a reflexive reading of the topic in line with the social, cultural and environmental context of the Latin American and the Caribbean countries.

Who developed this project?

For this initiative to be developed, Cerlalc has jointly worked with 16 national sections of IBBY from the Latin American and the Caribbean countries:

- Association of Childreng and Young Literature of Argentina – Alija.
- National Foundation of Childreng and Young Book –FNLIJ- of Brazil
- Bolivia IBBY
- Chile IBBY
- Fundalectura, from Colombia
- Fundacion Leer, from Costa Rica
- Cuba IBBY
- Girandula, from Ecuador
- Library of Dreams, from El Salvador
- Guatemala IBBY
- Haiti IBBY
- Mexico IBBY
- Children Literature Documentation and Information Center – Cedili-, from Peru
- Dominican Republic IBBY
- Uruguay IBBY
- Book Bank of Venezuela

Where can I find the catalog?

This catalog was edited in digital format and will be published on April 2, the International Children's Book Day, to be freely downloaded from the website of Cerlalc (<http://www.cerlalc.org>), IBBY (www.ibby.org) and the Latin American and The Caribbean National Sections.