

# Children's book collaboration – Indonesian illustrator and Australian writer





## My journey with Bahasa Indonesia

- \* Bahasa in Australian Education
  - \* Primary School
  - \* High School
  - \* University
- \* Recent decline in Bahasa teaching in Australia
- \* Current Growth in the 'Asian Century'?

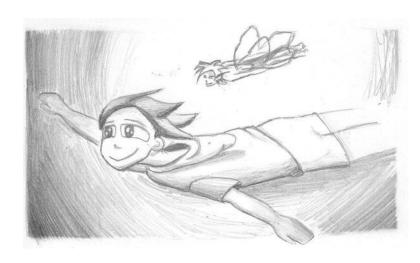
- \* ACICIS program and new opportunities
  - \* Australian Consortium for In-Country Indonesian Studies

# How it all began...

"Pada Suatu Malam di Ubud"









# Jogja 2008



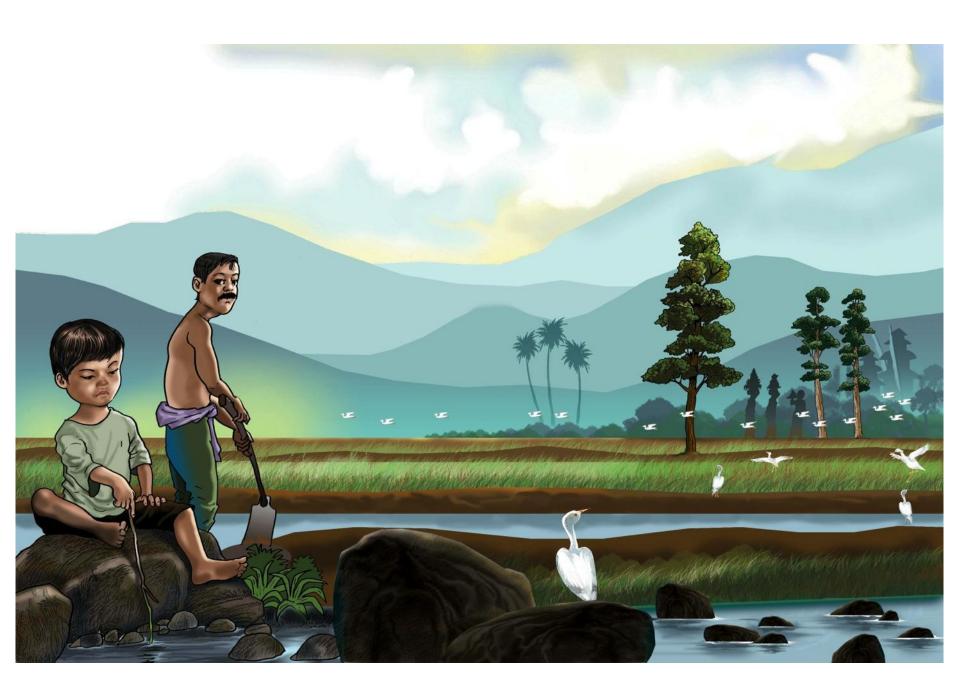


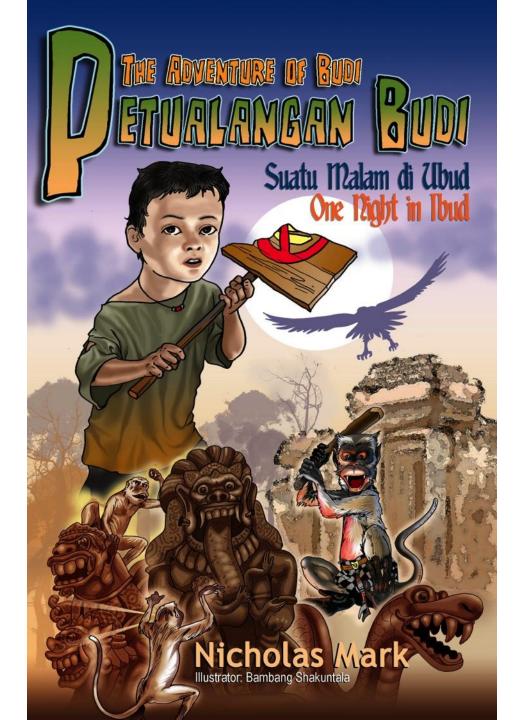
# Jogja 2010





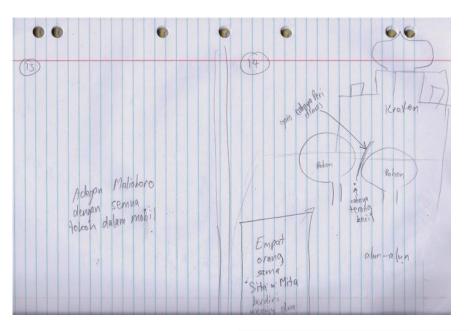






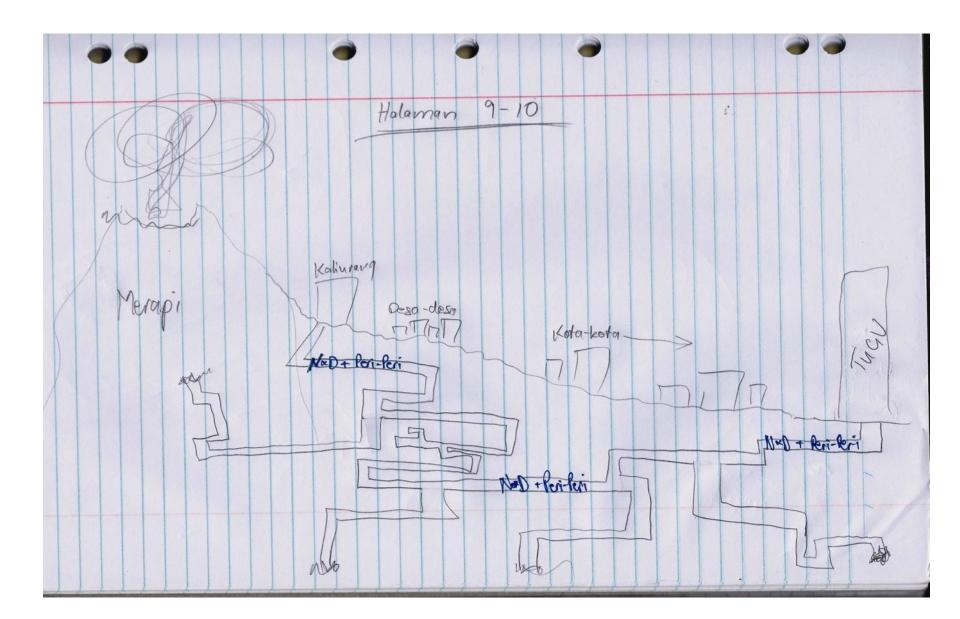


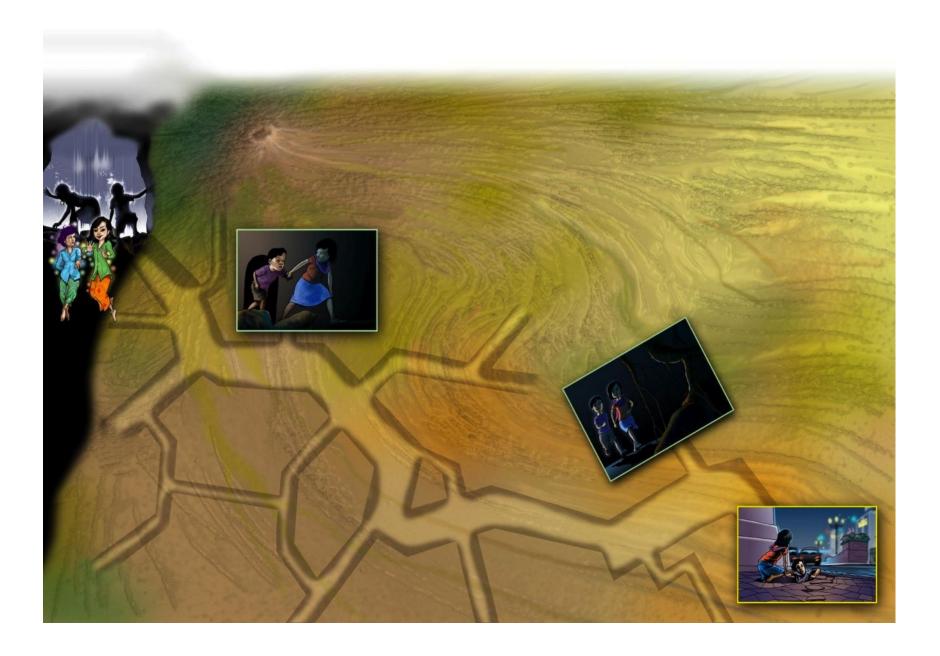




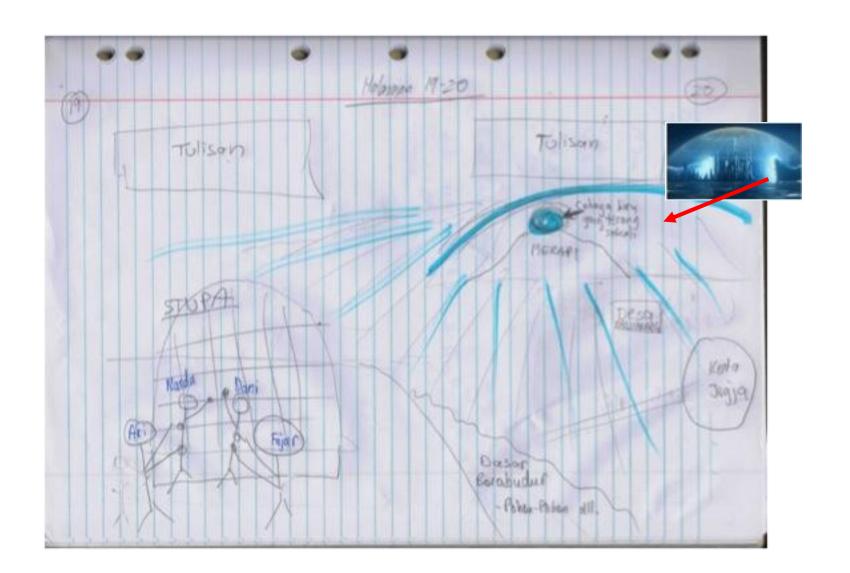




























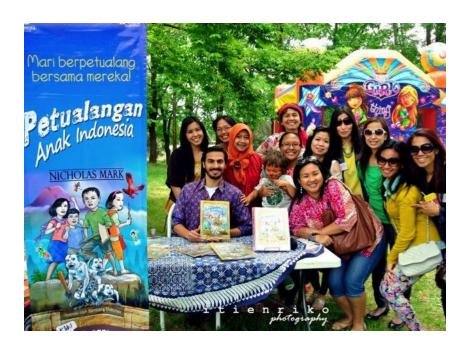


## Jakarta 2012 - BOOK LAUNCH

NICHOLAS MARK









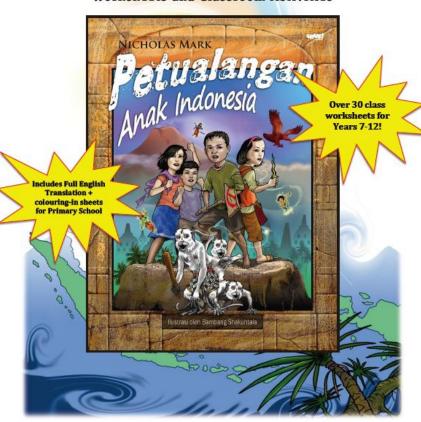




# IND OVENTURERS

## **TEACHER'S GUIDE**

Worksheets and Classroom Activities



Materials by Nicholas Mark | Illustrations by Bambang Shakuntala

Activity 3: Match the following Indonesian words to the appropriate picture. Then write the English translation below each Indonesian word.



## Sawah







Bapak















## Bali Story: Wayan and the Curse of the Monkey Forest

Year 7-8

Activity 1: Complete the following find-a-word which contains both Indonesian and English words. Circle the Indonesian ones in one colour, and use a different colour for the English words:

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				K	U	В	U	D	X	R	K	E	C	1	L				
			U	0	A	U	S	T	R	A	L	1	A	В	Y	A			
			E	T	C	0	J	A	K	A	R	T	A	G	L	M			
		P	G	A	A	A	N	U	S	A	N	T	A	R	A	В	U		
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Hutan	Indonesia	Ibu Kota
Forest	Australia	Jakarta
Coklat	Bali	Nusantara
Brown	Ubud	Archipelago
Hijau	Denpasar	Besar
Green	Guru	Big
Biru	Teacher	Kecil
Blue	Sumatra	Small
Ibu	Bapak	Saya
Mum	Dad	Me

Activity 3: Imagine that you are bargaining for oleh-oleh on Jalan Malloboro. In a group of 3, write a role-play with a seller and two customers.

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## Year 9-10

**Activity 1:** Read the following passage and answer the following questions with a partner. Use the questions as a guide to understanding the context of the passage.

Mutia tinggal di kota Padang, yang terletak di Sumatra Barat. Hal yang paling dia sukai tentang Padang adalah makananya. Makanan favorit Mutia adalah rendang sapi, ayam goreng, tahu goreng dan sambal pedas, dan nasi.

Nasi adalah makanan pokok bagi rakyat Indonesia. Bagi kebanyakan orang Indonesia, kalau belum makan nasi, artinya belum makan!

## Kosa-kata

Terletak - located Pedas - spicy

Barat - West Pokok - main/primary

Paling – most Bagi – for

Tahu goreng - fried tofu Kebanyakan - majority/most

Sambal - sauce Kalau - if

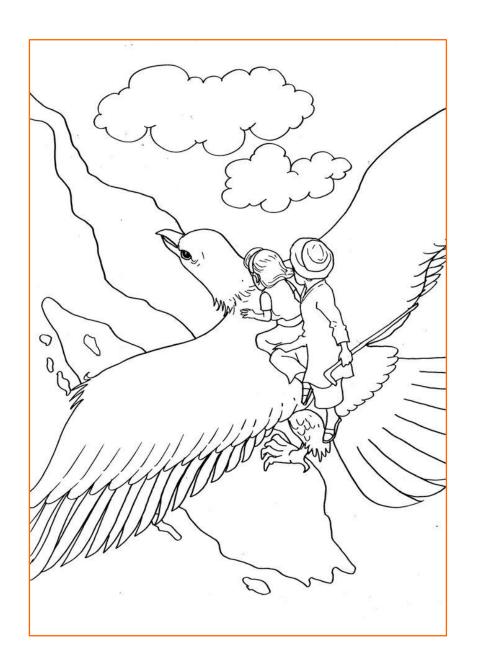
Questions: Answer the following sentence in Indonesian in a full sentence.

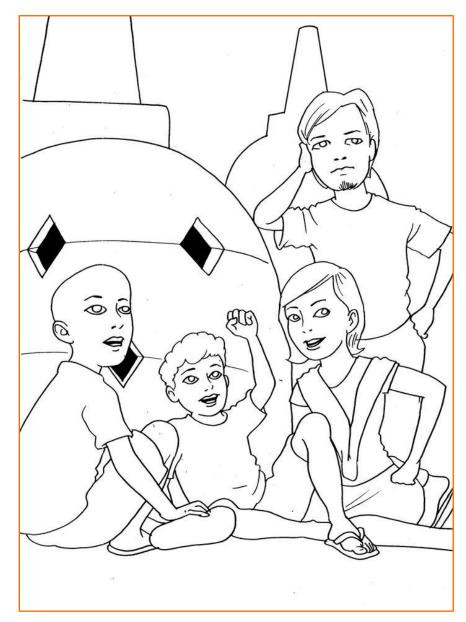
	Where does Mutia come from?
2.	What is Mutia's favourite thing about Padang?
3.	What are two of her favourite foods?
4.	What is the staple food of Indonesia?
5.	Translate the final sentence in the passage into English.

## Year 11-12

**Activity 1:** Translation task. Using a dictionary, translate the following passage from page 36 of the book into English:

	"Pergilah ke dalam Museum <i>Ullen Sentalu</i> . Sebuah 'Gang Rahasia' akan menunjukkan dua 'Penjelajah yang Berkilau'. Lalu, kalian harus menemukan 'Tiga Raja'. Kedua Raja yang pertama akan menuntun kalian melewati kota. Dan Raja ketiga akan menunjukkan jalan ke 'Gunung Lonceng Sunyi'. Satu-satunya cara untuk menyelamatkan semuanya adalah dengan menyentuh tangan 'Sang Damai'."
people	ollowing phrases from the passage are clues to certain items, places or e throughout the story. Look through the story and identify what the clues sent or symbolise.
1.	'Gang Rahasia' =
2.	'Penjelajah yang Berkilau' =
3.	'Tiga Raja' =
4.	'Gunung Lonceng Sunyi' =
5.	'Sang Damai' =









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