

CHILDREN IN CRISIS FUND PROJECT

TEMPORARY LIBRARIES IN BENEFIT OF CHILDREN AFFECTED BY THE EARTHQUAKES IN TURKEY

In February 2023, a series of violent earthquakes shook the south-east of Turkey and the neighbouring regions of Syria, affecting 15 million people (including more than 1.7 million Syrian refugees) in 11 Turkish provinces. Since then Turkey has witnessed a major domestic migration with nearly 2 million finding refuge to almost every region of the country and we, as Turkish Section of IBBY, have been working to establish libraries in the field. Since debris removal work is still ongoing, it took time to determine the appropriate area to establish libraries officially in eleven provinces.

We purchased books, stationery, story boxes and educational board games while waiting for the official permission and approval procedures to be completed for **Gaziantep provinces (Nurdağı and Islahiye)**. We archived, classified and labeled the brand new books that we would send to earthquake-prone provinces under the guidance of Marmara University Information and Documentation Department. The packaged books were transported to Gaziantep by a truck. Some of our materials are currently stored in the Gaziantep Metropolitan Municipality Panorama Museum warehouse. When we need it, we pick up the books from there and send them to the affected area with the help of Gaziantep Metropolitan Municipality.





Our volunteers and IBBY Turkey board members who will go to the earthquake-affected area received two trainings on bibliotherapy and expressionist art therapy.





Our materials stored in Gaziantep Metropolitan Municipality Panorama Museum warehouse.

We collaborated with an organization named *Güneş Adalar*, which established children's centers in container cities in Gaziantep, Kahramanmaraş, and Hatay. In **Islahiye district of Gaziantep**, one of the most affected districts, we set up a library in the children's center within Güneş Adalar container city. Reading activities are organized for children who lives in container cities in the 500-book library. There is a teacher appointed by the Ministry of National Education who also reads stories in the library every day. Our members, the authors and the illustrators, visit this center and conduct art and reading activities.



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We also support the only surviving village school in **Şatırhöyük village of Nurdağı district in Gaziantep**. In addition to providing books, to support local carpenters we ordered the school's bookshelves and reading desks from local people as reading tables, cabinets and books were burned by the survivors to keep warm. We reorganized the destroyed school library and restored it to 250 books. When we visited the school, our clinical psychologist held an art therapy workshop with ten school teachers. Four writers have visited the village school and carried out activities with the children. We also established a music room at school and bought the necessary basic musical instruments that they would need while doing art and bibliotherapy studies.





*Şatırhöyük village school of
Nurdağı district in Gaziantep*



*Preschool class library,
Şatırhöyük village school.*

We collaborated with the **Goethe Institute and İhtiyaç Haritası** (The Map of Needs) to organize a children's festival in **Hatay**. During the festival, our authors met with the children.



We are building a container library in **Kahramanmaraş** upon the request of the Kahramanmaraş Chief Public Prosecutor's Office. It'll be named "ÇGYD (IBBY Türkiye) Library" with 3000 books, for the population of around 250 children in the container city around. An a librarian will also be appointed to the center. We listed our books and placed our order. We will open it after April 23, Turkish National Sovereignty and Children's Day.



We are preparing to open another ÇGYD (IBBY Turkey) container library in **Hatay**. Our library, which will operate under the auspices of Hatay Provincial Public Library, will be opened at the beginning of May. We collected images from illustrators for the interior walls of the libraries we established and the exterior walls of the container libraries. We had stickers made from these images.



In cooperation with **Adana Seyhan District Municipality**, we gave training on *bibliotherapy, narrative therapy, expressionist art therapy and game therapy* to 25 teachers working with earthquake victims who migrated to Adana from various provinces. A panel and the workshops were also held on the topic “*Healing Books: Well-being in disaster and emergency situations*”, including a legal perspective on a topic “The right to be forgotten” given by our lawyer/author member about how to report news and take photos of children in earthquake provinces for the highest good and best interest of the child.

İyileştiren Kitaplar: Afet ve Acil Durumlarda “İyi” Olma Hali

Panel ve Atölyeler

12 Şubat 2024 Saat: 13.30 - 17.00

Seyhan Belediyesi Teknoloji ve
İnovasyon Merkezi SEYTİM

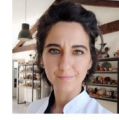
Yeşilyurt Mh. Karaafat Cd. 70075 Sk. 0115
Seyhan/Adana
İletişim: 0535 011 04 53



İyileştiren Kitaplar: Afet ve Acil Durumlarda “İyi” Olma Hali

PANEL

“İyi Olma Hali ve Sanat”



EZGİ TURAN
Klinik Psikolog/
Sanat terapisti

“Yazının İyileştirici Gücü”



DR. NİLAY YILMAZ
Yazar/Yaratıcı okuma-ya
eğitmeni

“ÇGYD ve Afet Dayanışma Etkinlikleri”



ÇİĞDEM GÜNDEŞ
Yazar

“Çocuğun Unutulma Hakkı”



AV. GÜZİN ÖZTÜRK
Avukat/Yazar



İyileştiren Kitaplar: Afet ve Acil Durumlarda “İyi” Olma Hali

ATÖLYELER

“Sanat Terapi Uygulamaları”



EZGİ TURAN
Klinik Psikolog/Sanat
terapisti

“Dışavurumcu Oyun Teknikleri”



BAHAR GÜREY
Dışavurumcu
Oyun/Sanat Pedagogu

“Yazarak İyileşme Uygulamaları”



DR. NİLAY YILMAZ
Yazar/Yaratıcı okuma-yazma eğitmeni



Teenage dancing girls living in **Kahramanmaraş** (the center of earthquake) want to participate in the **7th International Istanbul Children and Youth Art Biennial** in May in İstanbul. We will cover the transportation and accommodation expenses for this earthquake-affected girls who want to perform a dance show at the Biennial. When the kids arrive in Istanbul, they will meet with children's book authors and illustrators and participate in various workshops with them. Dance/movement therapy, bibliotherapy, narrative therapy and creative reading activities will also be conducted.

