



ASCHIANA ORGANIZATION

Afghanistan's Children- A New Approach

Narrative Report

Project:	Continued Long-term Reading Programs for Conflict/ Post Conflict Situations in Kabul Province of Afghanistan.
Project supporting by:	IBBY YAMADA & THE JUHANNITER International Assistance.
Project Implementing By:	AFBBY & ASCHIANA Organization in Afghanistan.
Project Location:	Kabul Province.
Reporting Date:	April 2019
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1.1-Project Background:

Aschiana organization is a child welfare organization with a central office in Kabul and provincial branches in Mazar-e-Sharif, Herat and Paktia. We work with Afghan government particularly with the ministry of education and its provincial directorates in the above mentioned provinces. One of the main issues in Afghanistan is the lack of books and the required expertise for writing, editing, printing and then publishing of books for the use of general population and especially for the youth and children. Writers of child literature, young writers and many government officials who work in the book daily business lack the required skills to do their work. Aschiana has very close relationship with public and private sectors in the writing and printing circles of Afghanistan and they are keen to receive any sort of assistance from Aschiana.

The aim of this project is to teach and practically show the children, youth, creative writers, printing agencies and government officials the editing, printing, publishing and establishment of library and book keeping and protecting details and techniques in Kabul.

As Kabul city is the capital and have a population in-between 5 to 6 million people with majority of children, youth, writers, schools and government offices, through the project implementation therefore to workshops held in Kabul consecutively to enhance the advancement of editing on high level, publishing of books, writing for purpose, handling books, creation of a library, bibliotherapy and mentoring in the above mentioned fields.

The first workshop held in Kabul was for high level beneficiaries from both public sector, ministry officials and private sector advanced workers of printing and publishing agencies to build their capacity.

The second workshop was for youths focus on how to be a good readers and good listeners and be a good friends with books.

The participants for the second workshop were children from formal schools, children from IDP camps and children from Aschiana main centre.

1. Workshop for Adults:

Venue: Aschiana main office

Date: 1st April 2019

Number of Participants: 18

ASCHIANA conducted the first workshop for the adults and the key people who work in the field of libraries across Afghanistan, mostly the people participated to the workshop are people from the organizations working in the field of libraries in Kabul.

- The aim of this workshop was to link AFBBY & ASCHIANA Organization mobile library with other private and formal libraries in Kabul.
- To find out ways or possibilities for the Children and adults to be able to approach libraries easily nearby their areas.
- To share the mobile library with the participants and to work for child literature across Afghanistan.
- ASCHIANA and AFBBY will work with authors to write books on children for the upcoming international books exhibitions.



There were different organizations, librarians, schools, Ministry of Education participated in the workshop. The key aim of this workshop was to teach and practically show the children, youth, creative writers, printing agencies and government officials the editing, printing, publishing and establishment of library and book keeping and protecting details and techniques in Kabul

The workshop was one day and carried out by Professor and author Mr. Mohammad Ghaznawi professor at Kabul University.



2. Workshop: For Youths & children

Date: 18th April 2019

Venue: ACHIANA
Organization Main Office

Participants: 45 children and youths from different locations.



Aschiana according to its implementation plan has conducted another workshop for youths and children gathered from IDP's, schools and host communities.

The organized workshop was to train youths in the following areas:

1. A good listeners
2. A good readers
3. Active story tellers
4. Importance of study
5. Healthy methodology of study
6. Goals of study
7. Introduction of study and timing of study
8. Conditions of Study and place of study.



Especially during the workshop the children shared their ideas and needs in regarding the books and reading promotion.

The trainer used the PowerPoint Presentation in Dari version through very interesting and basic techniques to gain the children attentions.

There were 45 youths and children both male and females from local communities and the IDPs in Kabul attended the workshops.

During the workshop the basic method of how to write and tell the stories, and also how to read the books and keep the books protective.



the organized workshop was for the children and youths from different locations especially from the IDPs and the children participated from the following locations: (Nisaji Bagrami, Pole Shina, Charahi Qambar, Shahrak Police and Hewad wall) and the children from the public Schools which are: Lamia Shaheed High school, (girls) Girls High School from Qala e Zaman Khan and ASCHIANA centres. From each community or camps one community representative also invited along with the children to the workshop.

Transportation provided to all the children pick and drop from their locations and back.

During the workshop refreshment provided (lunch) to all the children and also the stationary to get notes.

That organized workshop went well and the participants were very happy of the planed workshop, participants who take part on the workshop will write their real Stories and will get it in a format of the Book, will have at list 10 stories of the children who take part in the workshop and the plan for the next workshop is that all the stories which are shared by the children will be select by the committee and all will be printed in as a books that all other children can read the stories of other children who had a difficult life and they are still focusing on their education.

Mobile Library visited the locations and met the different children in the field:

As per normal plan of mobile library, during this reporting period mobile library team was able to visits the locations bellow and distribute books and tell the stories to the children at the IDP camps across Kabul.

Nesaji Bagrami

Qala e Barqi

Charahi Qambar

Pul e Shina

Public school

Juvenile Rehab Centre

Orphanage

Kinder garden

Hewad Wal Blocks

The workshop was organized for the children to become a good friends with books and increase child literature. we also show different educational Videos appreciating the children to get their attention Locations



Children benefited from books in various location through MLT (Mobile Library Team)

Figures Table 1.1

No	Locations	Boys Number	Girls Number	Total	No of Visits of MLT
1	Nisaji Bagraami	38	32	72	2
2	Pole shina	53	39	83	2
3	Hewad Wall	34	48	82	2
4	JRC	70		70	1
5	Aschiana Main office	122	172	294	10
6	Qala e Barqi	15	10	25	1
7	Nisaji Bagraami 2 Tagaab people	10	12	22	1
Grand Total		342	313	655	

3. Community Elders:

The community elders play a vital and important role in all the communities, in afghan culture as they are the decision makers in the location and people are giving much respect to them, during the implementation period we always encouraged these elders (including Mullahs' , representatives, teachers, religious leaders , social workers etc,).

During our workshop we invited them along with the children to see how and what we are teaching in regard to child literature.

As Aschiana is closely working with almost all the Community councils meetings and shuras and this is a very positive impact on our project activities where these community elders are always supportive with us.

Problems:

- Insecure conditions in the country is an obstacle to implement sometimes the activities in some locations.
- As most of the beneficiaries are IDP's and because of their changing places also most of the books are losing
- Low level of the understanding and education of the people
- Sometimes although we did many awareness sessions with adults and children about safe book keeping but still this is a huge problem to aware them and to increase their understanding.
- Not availability of books for the children to learn easily through good exercises.
- Need more child friendly space activities.

Future Planning:

1. To conduct capacity building trainings to different stakeholders in order to increase the child literature in the country formally.
2. To workshops for youths in order to become good listeners and active readers.
3. To organize libraries in far away locations where there is no schools at all.
4. To prepare the mobile libraries to the adults where they can use the books to better increase the child literature in Afghanistan.
5. To provide share experience opportunities to some youths abroad the countries to see the library and books reading efforts to others.
6. To increase the opportunities of mobile base education/library system in the country.