

IBBY-Yamada Fund

Project reports 2025

IBBY Egypt

Empowerment Through Reading for Refugees & Impoverished Children in Egypt



Every child has the right to become a reader

EBBY YAMADA PROJECT COMPLETION REPORT 2025

PROJECT TITLE: "Empowerment Through Reading for Refugees & Impoverished Children in Egypt"

(Implemented by Kheir wa Baraka & The New Woman Association)

(Supported by EBBY Initiative)

Executive Summary

This report outlines the EbbY Yamada Project for 2025, which focuses on the promotion of reading for refugees and/or impoverished children in Al Asmarat a densely populated urban new neighbourhood in Cairo, refugee schools in Cairo and Alexandria, by training teachers, co-ordinators & parents through Kheir wa Baraka NGO to improve children's literacy levels, critical thinking and to help them get over their traumatic experiences through storytelling and bibliotherapy.

Project Locations

- Al Asmarat
- 6th of October City
- Alexandria

1. Project Overview

The project "**Empowerment Through Reading for Refugees & Impoverished Children in Egypt**" was successfully implemented as a pilot initiative aimed at improving literacy, psychosocial well-being, and community engagement among refugee and vulnerable Egyptian children.

The intervention combined **capacity building, bibliotherapy, storytelling, and creative learning approaches** to support children's development and integration.

2. Objectives Achieved

- Strengthened knowledge of **children's literature** among teachers, facilitators, and parents
- Built practical skills in **storytelling, book discussions, and creative engagement**



- Promoted **bibliotherapy** to support children coping with trauma
- Established sustainable **community-led reading activities**
- Reached **600+ children** across project locations

3. Capacity Building & Training

3.1 Introduction to Children's Literature





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- 25 participants trained
- Topics covered:
 - Importance of reading in child development
 - Age-appropriate book selection
 - Understanding reading levels

3.2 Diverse Representation, Genres & Themes

SCHOOLS IN ALEXANDRIA

MONA LAMLOUM EBBY MEMBER STORYTELLING & CREATIVE WRITING WORKSHOP





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الجمعية المصرية لكتاب الطفل
THE EGYPTIAN BOARD ON BOOKS FOR YOUNG PEOPLE





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THE EGYPTIAN BOARD ON BOOKS FOR YOUNG PEOPLE



LIBRARY OF ALEXANDRIA WITH HAYTHAM SHOUKRY STORYTELLER (EBBY) |





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STORYTELLING VISIT TO AL HAYAT SCHOOL IN ZAYE







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SYRIAN SCHOOL 6TH OF OCTOBER





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THE EGYPTIAN BOARD ON BEHALF FOR YOUNG PEOPLE





- Focus on inclusive literature and cultural sensitivity
- Participants explored:
 - Genres (fantasy, adventure, social stories)
 - Themes and identity representation
 - Avoiding stereotypes in books



3.3 Storytelling & Interactive Learning (3 Days)



- Hands-on training in:
 - Interactive storytelling



- Asking open-ended questions
- Encouraging critical thinking

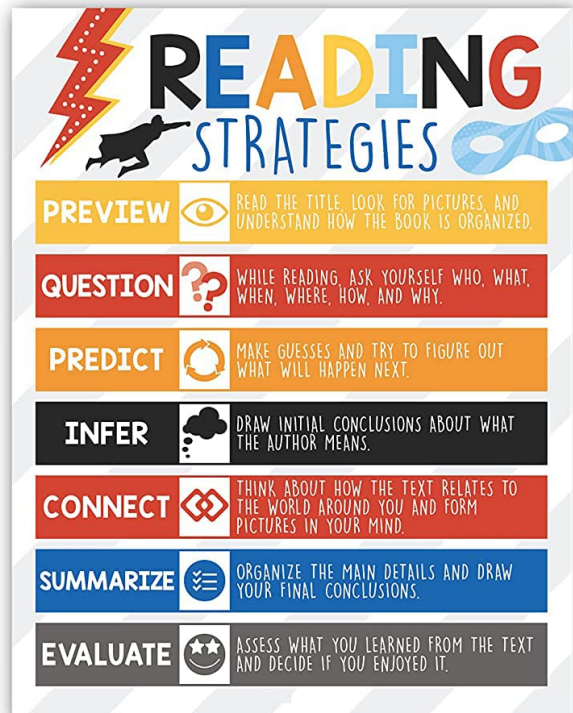
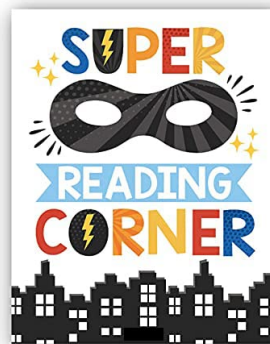
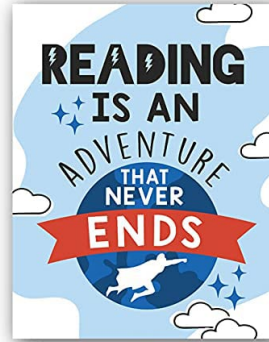
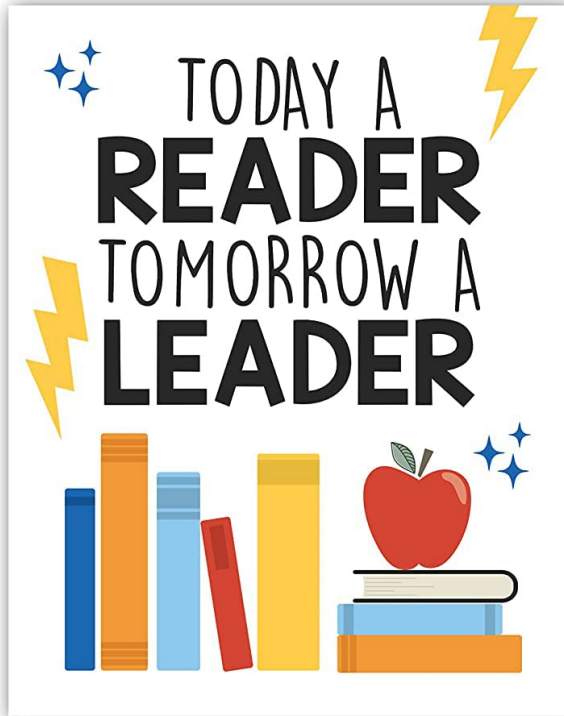
3.4 Book Promotion & Programming





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الجمعية المصرية لآداب الأطفال
THE EGYPTIAN BOARD ON BOOKS FOR YOUNG PEOPLE



- Participants designed:
 - Reading corners and displays
 - Community reading events
 - Family engagement programs



4. Library Development

600 books purchased and curated

- Books selected based on:
 - Age appropriateness
 - Cultural relevance
 - Language accessibility
- Library enhanced with:
 - Shelving units
 - Reading spaces
 - Activity materials

5. Children's Activities Implementation

5.1 Storytelling, Coloring & Art Workshops



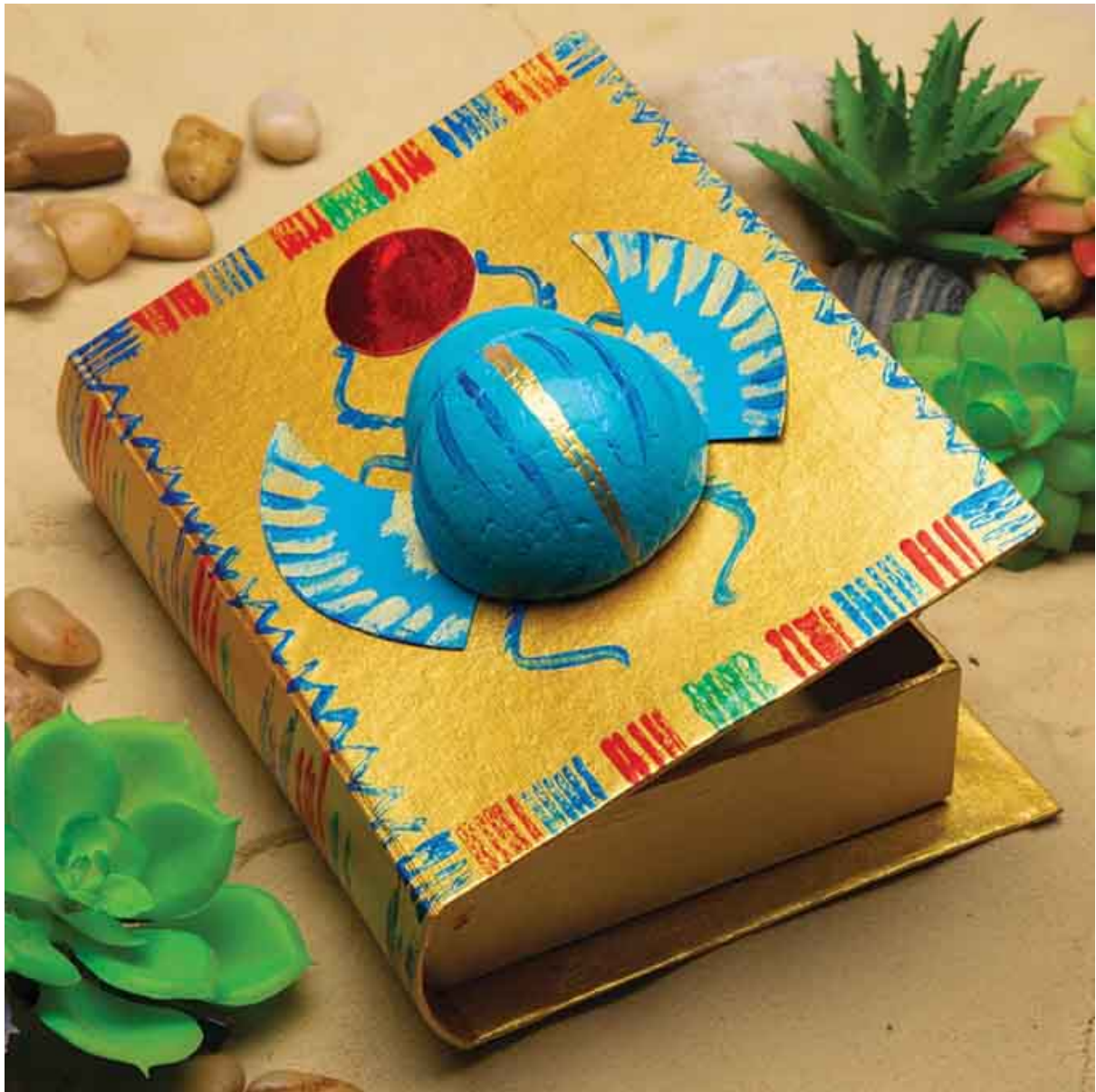
- 4 workshops conducted
- 50 children per workshop
- Outcomes:
 - Improved creativity



- Emotional expression through art
- Increased engagement with books

5.2 Book Authoring Workshops





- Children created their own:



- Stories
- Illustrated books
- Personal narratives
- Strengthened:
 - Writing skills
 - Confidence
 - Imagination

6. Parent Cultural Seminars





- 3 seminars conducted
- 75 parents engaged

Key results:

- Increased awareness of reading importance
- Stronger parent-child interaction
- Community ownership of literacy initiatives



STORYTELLING AND CREATIVE WRITING & DRAWING AT THE CHILDREN'S CANCER HOSPITAL 5757





STORYTELLING IN ALWAN WA AWTAH AN NGO NURSERY IN AL MOKATAM
NEIGHBOURHOOD BOOKS DONATED BY KAN YA MAKAN UAEBYY





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THE EGYPTIAN BOARD ON ACCESS FOR YOUNG PEOPLE



AFCA HAKAWY FESTIVAL

AFCA
المجلس المصري لكتب الأطفال
THE EGYPTIAN BOARD ON ACCESS FOR YOUNG PEOPLE

مهرجان حكاوي
الدولي لفنون الطفل
Hakawy Festival
International Arts
for Children

تعاون المجلس المصري لكتب اليافعين (EBBY) مع
مهرجان الدولي حكاوي لفنون الطفل في دورته الخامسة
عشر
٢٩ يناير - ٦ فبراير ٢٠٢٦

يهدف دعم ثقافة الطفل وإتاحة الأدب والفنون للأطفال، نجحنا هذا العام في توسيع نطاق إتاحة الفنون
للأطفال من الجمعيات ودور الرعاية، وتقديم تجربة فنية مصرية ودولية متكاملة
وقد أسهم هذا التعاون في تحقيق هدفنا الأساسي: إتاحة الفن للجميع، من خلال تسهيل حضور الأطفال
للعروض المسرحية الدولية والمصرية، وتنظيم انتقالاتهم، وضمان مشاركتهم الفعالة في فعاليات



7. Key Results and Impact

600+ children reached through activities

- 25 trained facilitators delivering ongoing programs
- Establishment of functional community library
- Improved communication & critical thinking skills
- Enhanced psychosocial well-being through bibliotherapy

8. Sustainability

Trained participants now act as community trainers

- Library continues operating through:
 - Community engagement
 - Local partnerships

Model is replicable in other vulnerable communities

9. Conclusion

The project demonstrated that **reading is not only an educational tool but also a powerful psychosocial intervention.**

By integrating literature with creative expression and community participation, the initiative successfully:

- Empowered children
- Strengthened families
- Built a sustainable reading culture